OAKLAND CUSD #5

US HISTORY May 11-15, 2020

KEVIN FLECKENSTEIN

Week of May 11-May 15, 2020 Mr. Fleckenstein

Students are expected to complete one Social Studies lesson a week for each class that they are taking. Students need to choose one of the three choices that are for the class that they are in. You may not choose an option from a class you are not currently taking. Choice 1 & 2 are review options that will not require a computer or the internet. Choice 3 is considered enrichment, which will sometimes be new information, and might require internet access. I can receive work in hard copy form (turned into the school) or I can receive assignments through my email at kevin.fleckenstein@oakland5.org If a student is turning in an assignment through email, they can turn it in as a word document or a google document. If students are answering a worksheet and turning it in online, the student does not need to copy the questions onto their document. They only need to send in their answers. Please make sure student names are on all work, so that I can figure out who has turned in assignments. Homework for each week will be available at noon each Monday. That week's homework will be due by noon the following Monday. I will be calling parents on Tuesday of each week, if I have not received an assignment from a student. We want to make sure that no student falls behind during this time. I will provide feedback on all homework assignments. If they are turned in to me through email, I will replay to the email with my feedback. If the homework assignment is physically turned into the school, I will write the feedback on the assignment and put it in the next weeks pile to be picked up. The only textbooks that should be needed are the ones that were already given out two weeks ago. If you have any questions for me, please feel free to contact me through email. My office hours will be Monday, Tuesday, and Wednesday from 11-1. I will also be checking my email periodically at other times throughout the week. I miss all of the students. I hope that everyone is being safe, smart, and finding ways to keep busy!

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
World Geography	Read Chapter 45 starting on page 541. Answer the questions from the following sections on page 551. • Building a Vocabulary • Recalling & Reviewing • Thinking Critically	Write a two paragraph essay answering the questions below. Paragraphs should be at least 5 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?	On Youtube, watch Crash Course in History – Growth, Cities, and Immigration. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information. https://youtu.be/RRhjqqe750 A

World History	Read Chapter 28 Section 5 starting on page 760 in your textbook. Answer questions 1-5 on page 764	Write a two paragraph essay answering the questions below. Paragraphs should be at least 6 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?	On Youtube, watch Crash Course in History – World War II World History. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information. https://youtu.be/Q78COTwT7nE
U.S. History	Read Chapter 11 Section 4 in your textbook starting on page 329. Answer questions #1-4 on page 337.	Write a two paragraph essay answering the questions below. Paragraphs should be at least 8 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?	On Youtube, watch Crash Course in History –The Industrial Economy. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information. https://youtu.be/r6tRp-zRUJs
Modern U.S. History	Complete the president word search that is provided.	Write a two paragraph essay answering the questions below. Paragraphs should be at least 8 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?	On Youtube, watch Crash Course in History – Bush 43. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information. https://youtu.be/nlsnnhn3VWE

Civics	Read Chapter 21 Section 2 on page 420 in your textbook. Answer the review questions on page 425. Define Review Discuss	Write a two paragraph essay answering the questions below. Paragraphs should be at least 8 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?	Using the template that is provided, look up a current political issue that is of interest to you (ex. Gun rights, death penalty, environment) and research both sides of the argument. You will not be graded on your political opinions. You will be graded on your thoroughness in looking into the issue. Your political issue must be different than the one you did last week.
Illinois History	Read the reading that is provided "Scandals in the Statehouse" Answer the questions from the handout provided.	Write a two paragraph essay answering the questions below. Paragraphs should be at least 8 sentences each. Feel free to be honest. What was your favorite thing to learn about during this class? Why? What was your least favorite thing to learn about during this class? Why?	Go to the Illinois Historical Society Website. Click on "Historical Markers" and then at the bottom click on the map. Find three Historical Markers in Illinois. Write one paragraph each on why you feel the Historical Marker is important to Illinois History. Use different markers than you used last week. https://www.historyillinois.org/FindAMarker/CountyMap.aspx